



School: Environmental School

Principal: Nicole McKenzie

Director/Assistant Superintendent: Michael Scarcella

A. Goal (one goal per page)

Foster a multi-age/multi-generational learning environment that engages all students, supports their learning and social-emotional growth, and strengthens their connections to place, community, and peers. This is a new goal.

B. Rationale

Middle Years Development Instrument (MDI) results and staff observations showed many of our students have increasing struggles with anxiety and a stress. We feel that multi-age/multi-generational learning can help foster a greater sense of support, belonging, responsibility and reciprocity, leading to a more connected and meaningful learning community with an increase in social emotional growth.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- Use our multi-age clan times to encourage mentorship and foster a sense of support and belonging through shared experience.
- Involve parents, families, former students and community members in meaningful ways that benefit all learners, such as through school wide group projects (e.g. drum-making).
- Help students feel connected to place, each other, and others in their community by giving opportunities for students to give back in reciprocal ways to the places we learn in and to the greater community.
- Better support and engage students struggling with anxiety or other social emotional challenges through integrated child care worker programming, counselling and social emotional learning focused activities.

D. Evidence / Data (how will you measure success?)

- MDI results to see how students feel connected to their learning community.
- Staff team-building opportunities throughout the year to reflect on our school goal, recognize our strengths and areas for growth in engaging all students, and support their learning, social-emotional development, and connections to place, community, and peers.
- Student journal writing and discussions with parents to reflect upon projects and opportunities to give back to our learning places and the greater community.

Principal: Nicole McKenzie	Superintendent: 	Board Chairperson: 	Date:
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