School: Environmental School

Principal: Nicole McKenzie

Director/Assistant Superintendent: Michael Scarcella

A. Goal *(one goal per page)*

Goal 1: To nurture an inclusive, collaborative learning community that is deeply rooted in place.

B. Rationale

We want to create an inclusive, collaborative learning community where students feel connected and that they belong. We feel that when students have a sense of belonging to their school community, they will want to care for each other and the places they learn in. Students will feel a sense of peace and they will want to participate in learning activities that engage their hearts, minds and souls. Our learning community will include students, parents, families, elders, community members, and more than human others.

C. Action Plan *(list specific actions, school level and district level resources or structures used)*

- Leadership opportunities for our students in grades 6 to 9 where they will take on mentorship roles in our learning community.
- Reciprocity activities that involve giving back to the places we learn in and to the community that supports us.
- Opportunities for parents to collaborate together, build a strong sense of connection and give back to the school community.
- Staff professional development focused on community building, collaboration, and communication.
- School-wide projects to build community such as paddle carving, drum making and drumming circles
- Teachers will teach all grades and subjects and will rotate through the grade levels per term.

D. Evidence / Data *(how will you measure success?)*

- Staff team-building opportunities in September and June where we review our goal and recognize our strengths and areas for improvement when it comes to nurturing a collaborative, inclusive learning community.
- Collaborative discussion with parents in October and June where we review our goal and recognize our strengths and areas for improvement when it comes to building community.
- Student journals and responses after completing our school projects that will connect us as a community.
- Middle Years Development Instrument (MDI) results to see how students feel connected to their learning community.
- Monthly meetings with teachers to collaborate and share student needs and learning activities