



School: Environmental School _____
Principal: Nicole McKenzie _____
Director/Assistant Superintendent: Michael Scarcella _____

A. Goal (one goal per page)

Our plan is to nurture and develop an inclusive educational community deeply rooted in place.

B. Rationale

We cultivate an appreciation of people both as unique individuals and as members of families, communities, and places. We encourage imagination in teaching and learning as a key to deeper understanding, creativity, and responsiveness to place and community. We noticed that after two years of Covid, our school community needs to be strengthened. We plan to go back to a close-knitted parent community that supports our students and staff. We plan to instill leadership skills in our older students. We will participate in school-wide projects that incorporates learning and knowledge from our local elders while strengthening our school community. We will give back to our community and the natural world.

C. Action Plan (list specific actions, school level and district level resources or structures used)

- leadership opportunities for our students in Grades 6 to 9 through an outdoor, fall camp opportunity and mentoring students to be big buddies and support younger students.
- Hearthkeepers meetings (PAC) to be in person twice a month to include as many parents as possible/parents to come connect socially and attend the school to share expertise with students.
- Staff Pro-D focused on community building.
- School-wide projects to build community-funded by grants (cedar weaving and rattle making).
- Reciprocity activities such as pulling invasive species and caring for our locations.

D. Evidence / Data (how will you measure success?)

- Collaborative discussion with staff in September and June where we look at our goal and recognize our strengths and stretches when it comes to building community.
- Collaborative discussion with parents in October and June where we look at our goal and recognize our strengths and stretches when it comes to building community.
- student journals and responses after completing our school projects that will connect us as a community.

Principal:	Superintendent:	Board Chairperson:	Date: